



# **Back to the Future: New Strategies/New Students** Spring Semester 2024

Welcome Back! This spring we continue the CELT theme of **Back to the Future: New Strategies/New Students** as we look at ways to engage the students of today. Join our program of **in-person and Zoom** (**specifically for adjunct**) **workshops** throughout the semester for the sharing of Best Practices to help all of our students learn. **All events start at 2 PM unless otherwise noted.** Rooms will be listed in Eventbrite and sent to registered participants in the reminder email.

Please register for all events at: <u>www.middlesexcollege.edu/celt</u> and sign up using your Middlesex Outlook email on Eventbrite. Eventbrite has changed their policies, so **each event has two sign-ups but it is still one event**. Please sign-up in the section for your **Division**. You are also always welcome to just show up! After registering, a reminder email will be sent to you in advance of your workshop. Events are open to all full-time and adjunct faculty at Middlesex College. We are looking forward to being together in-person (unless specifically listed as Zoom) to share ideas and talk about what works in the classroom!

# For All Faculty:

**Thursday, January 25: CELT Open House** Join CELT in person in **The ACE Space** (JLC 230) for our open house and catch up with your Middlesex colleagues. Enjoy snacks and conversation as we start off the spring semester.

# February 8: Tech Thursday Discovering A.I. Crabiel 219

Are you curious about AI and how you can use it to support your work, and your students in the classroom? This spring, we will be focusing on AI in all of our Tech Thursday sessions. Join us on Tech Thursdays to experiment with ChatGPT, learn new strategies, and discover ways to use, or not use this technology in your classes. *Sessions are designed to be able to attend one or all.* 

#### **February 27: CELT Tuesday Hello, Neighbor . . . Assisting Students with Finding Community** *Shannon Pullaro* Raritan Bay Room

A sense of belonging is an important part of what keeps a student engaged and motivated to complete college. Many of our students experience imposter syndrome and need reassurance that they do belong, and are part of the community. In this session, we'll explore ways that faculty can assist students with engaging not only within the online or in-person classroom learning community but also beyond the classroom. By helping them build a sense of community both inside and outside the classroom, we can guide students not only to succeed at Middlesex but long after they graduate.

## Wednesday, March 6: Podcasts and Coffee (Zoom)

Join us on Zoom from 3:30 - 4:30 PM to discuss a podcast on an issue in education. Bring a cup of coffee; you just need to listen or read the <u>transcript</u> in advance of our meeting. The Zoom link will be emailed in advance of our meeting. We will be discussing:

Season 7, Episode 2: AI as a Mass Extinction Event for Dead Ideas in Teaching and Learning.

# March 7: Tech Thursday Discovering A.I. Crabiel 219

Are you curious about AI and how you can use it to support your work, and your students in the classroom? This spring, we will be focusing on AI in all of our Tech Thursday sessions. Join us on Tech Thursdays to experiment with ChatGPT, learn new strategies, and discover ways to use, or not use this technology in your classes. *Sessions are designed to be able to attend one or all.* 

#### Monday, March 11: Rutgers Online Learning Conference (Online on Zoom)

Join your Middlesex colleagues and faculty from around the country at this day long virtual conference on Online Learning sponsored by *Rutgers Teaching and Learning with Technology*. Registration is limited so please sign up on Eventbrite. Instructions on how to attend will be sent to all registered faculty.

# March 26: CELT Tuesday Supporting Students: Trauma Informed Teaching Crystal Quillen Raritan Bay Room

Past experiences can have a profound impact on students' learning and well-being. This traumainformed teaching workshop will explore how adopting a trauma-informed approach can positively impact students' learning experiences. Through discussions and activities, we'll focus on creating a safe and supportive classroom environment, understanding the effects of trauma on learning, and developing strategies to foster resilience. We hope to build classrooms that promote healing, inclusivity, and positive educational outcomes for all students.

## Monday, April 8: Podcasts and Coffee (Zoom)

Join us on Zoom from 4:30 – 5:30 PM to discuss a podcast on an issue in education. Bring your own drink; and you just need to listen or read the <u>transcript</u> in advance of our meeting. The Zoom link will be emailed upon registration for this event. Episode 494 in *Teaching in Higher Ed*, <u>The Ones too</u> <u>Often Left Behind in Higher Ed</u>.

#### April 11: Tech Thursday Discovering A.I. Crabiel 219

Are you curious about AI and how you can use it to support your work, and your students in the classroom? This spring, we will be focusing on AI in all of our Tech Thursday sessions. Join us on Tech Thursdays to experiment with ChatGPT, learn new strategies, and discover ways to use, or not use this technology in your classes. *Sessions are designed to be able to attend one or all.* 

# **April 30: CELT Tuesday Walkabout: Reflections of the Semester** *Shannon Pullaro* Raritan Bay Room to start, and we will finish in JLC 230

As the Spring weather emerges, this session will include a walk around campus with our colleagues. During that walk, we will share our reflections from the semester. Take in some fresh air and physical movement, a true break from the classroom setting. Discuss the highs and lows that you experienced; offer what worked and solicit ideas to improve on what didn't work as well.

## For Adjunct Faculty: Conversations in Teaching (on Zoom) Wednesdays from 4:30 – 5:30 PM

These sessions are specifically for Adjunct faculty and are held on Zoom. Join the conversation with your colleagues to share ideas, ask questions, and meet faculty from across the disciplines. Please register on Eventbrite and a Zoom link will be sent to your Middlesex email in advance of the session.

February 7: Managing Challenging Situations in the Classroom March 6: Mixing it Up: New Strategies for Engagement April 3: Making it to the Finish Line: Energizing Students at the End of the Semester