



Back to the Future: New Strategies/New Students

Welcome Back! Join us for our CELT January workshops Wednesday, January 17 and Thursday, January 18, 2024

Welcome to CELT and our program of workshops and sharing of Best Practices! Please register for all events at: www.middlesexcollege.edu/celt and sign up with your Middlesex email on Eventbrite. **Each event will have two sign-ups due to a change in Eventbrite. Please sign up by Division, but there is only one event.** Events are open to all full-time and adjunct faculty at Middlesex College. We are looking forward to being together to share ideas about teaching.

Wednesday, January 17, 2024

11:00 am – 11:50 am **AI-mpowered Teaching: How to Integrate Artificial Intelligence Into Your Courses**
Shannon Osborn-Jones, eLearning Amboy Room

Are you AI-curious? Have you already started using it and are looking for new ways to implement it? Are you hesitant and want to read up on it before taking the plunge? This presentation will take a quick look at the practical implications and empower educators to effectively integrate artificial intelligence into their teaching practices, ensuring inclusivity, active learning, and a strong grasp of AI concepts.

12:00 pm – 1:00 pm **Enjoy your lunch on your own before joining us for afternoon workshops**

1:00 pm – 1:50 pm **Introduction to Middlesex College's Center for Justice-Impacted Students** Alexandra Fields (*Amboy Room, CH*) Raritan Bay Room

Middlesex College's Center for Justice-Impacted Students provides academic programming and holistic support for on-campus justice-impacted students, detained juveniles in two detention centers, and incarcerated juveniles and young adults within Juvenile Justice Commission facilities across the state of New Jersey. Learn more about our Center's efforts to support each of these student populations along with why these efforts are needed, and learn about opportunities for faculty involvement.

2:00 pm – 2:50 pm **Are you F.A.I.R.? (Feedback, Assessment, AI, and Rubrics)** *Katalin Gyurian-Toth and Shannon Osborn-Jones, eLearning Amboy Room*

Join us for an informative workshop to develop assessments that mix traditional with modern and not only gauge students' learning but also inform our teaching. We will examine holistic and analytic rubrics and learn about feedback that is personalized to your student's needs. Gain practical insights into the effective use of formative and summative assessment. Acquire skills to design comprehensive and balanced rubrics. Explore the potential of AI to enhance rubric creation.

3:00 pm – 3:50 pm **Hack Your Course Design with the HTML Editor in Canvas** *Michael Sullivan, eLearning CB 221 (computer lab)*

Ready to take your LMS page design to the next level? Learn how to use HTML and inline CSS to create engaging online courses that are visually appealing and accessible. Time permitting, we will be using hands-on activities, you will practice several layout and styling elements and then create your own design. This class is for medium to advanced Canvas users.

Thursday, January 18, 2024

10:00 am – 10: 50 am **Workplace Yoga for a Balanced Body and Mind** *Arianna Illa* Brunswick Room

Explore the benefits of yoga to help decrease stress and start your semester off strong! Yoga is a great way to help energize your body and relax your mind. This will be an introductory level class that will include breathwork, meditation, and a full series of yoga postures. Please wear comfortable clothes and bring your own mat if possible.

11:00 am – 11:50 pm **Students with Disabilities in class; Promoting access and handling challenging situations** *Elaine Daidone and Jason Holmwood, Counseling*, Raritan Bay Room

A collaborative round table conversation discussing challenging situations with students with disabilities. Focus on understanding student behavior in the context of disability with a lens to promoting a healthy classroom for students and faculty. If you have had a challenging situation or one that has inspired you, please bring to share with the group.

12:00 pm – 1:00 pm **Enjoy your lunch on your own before joining us for afternoon workshops**

1:00 pm – 1:50 pm **We Won't Shush You! Student Success and Faculty Collaboration @ the Library** *Sara Imranyi and Dylan Vetter, Library* Amboy Room

Join us for a discussion about how Library Services can support instruction and enhance student learning. We will give examples of current collaborative initiatives with faculty, literacy and community projects, and share insights learned from student One-on-One Research Sessions that can help your students succeed.

2:00 pm – 2:50 pm **Take an Idea for a Walk: Walking, Talking, Learning** *Susan Altman and Shannon Pullaro* Raritan Bay Room

Perhaps you have joined CELT on one of its' walks across campus and were wondering about ways to incorporate walking and talking into your pedagogical toolkit. Research shows that walking can generate content-specific opportunities for learning. Manathunga, Black, & Davidow (2020) argue for slow "thinking-in-movement" practices that reconnect us to ourselves and to others. To facilitate collaboration, build inclusive communities, foster critical thinking, and inspire long-term learning, it is time to return to an ancient active yet contemplative practice: walking together . . . Join us as we share the benefits of walking pedagogy and discover ideas for incorporating walking into classes across the disciplines.

3:00 pm – 3:50 pm **This Ain't Your Parents' PowerPoint** *Michael Sullivan, eLearning* Amboy Room

Get ready to be amazed with PowerPoint's latest and most innovative features. Witness firsthand how the latest advancements can transform your storytelling and communication skills. Dive into a world where your presentations come to life with enhanced animation effects, more intuitive design tools, and smarter AI-driven capabilities.